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Introduction

I am a member of the team who marks Advanced Performance Management. This article is designed to give you, the candidate, an insight into my mind, so that you can better understand what a marker will be looking for when it comes to marking your Advanced Performance Management response.

Insight into a marker's thinking – appreciating what we are trained to look for, what we award marks for, the reasons why marks may not be awarded – will help you fulfil your potential and gain the necessary marks to pass. It will help you appreciate the points that will attract marks so that you can better assess your answers when practicing questions.

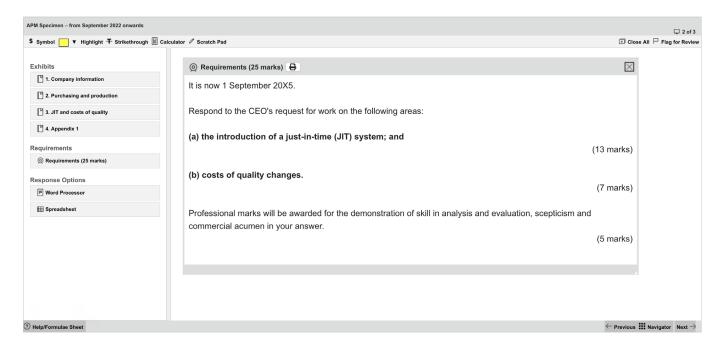
This article uses two candidates' answers to Question 2 from the APM specimen exam. To support your reading of this article, you should refer to the specimen exam on the **ACCA Practice Platform**.

You may also find it interesting to refer to the published answers for the specimen exam, noting the differences and comparing the length and style to the candidates' answers seen in this article. It's important to remember that you don't need to replicate the published answer to achieve a pass. You can access the answers on the ACCA Practice Platform.

READ THE MIND OF AN **APM** MARKER – Q2

Question 2

Observations on the requirement



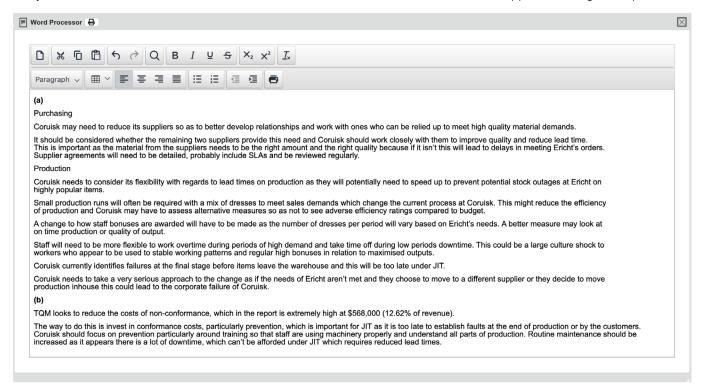
Question 2 is mainly centred on the evaluation of the impact of a new performance management system, which is a common requirement in APM. The question was specific about which areas of the company were to be focused on. The question also asked about changes to certain costs which could occur, and data was provided to support that analysis. Both of the requirements relate to activities expected of a management accountant.

READ THE MIND OF AN APM MARKER – Q2

Specimen exam marked answers

Question 2 candidate one

Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Notes on candidate one's answer to **Q2**

Summary of marks:

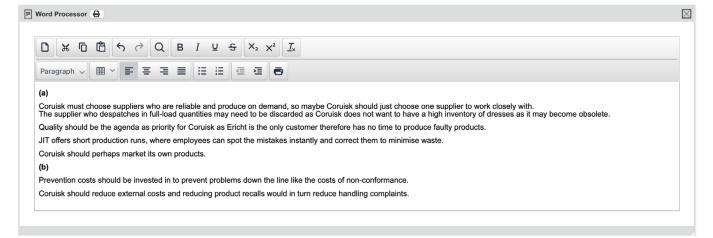
TECHNICAL:	
Part a	13
Part b	4
TOTAL technical marks	17
PROFESSIONAL:	
Analysis and Evaluation	3
Scepticism	0
Commercial Acumen	2
TOTAL professional marks	5
OVERALL TOTAL	22/25



Specimen exam marked answers

Question 2 candidate two

Roll your cursor over each numbered note for the marks awarded and marker's comments to appear in the right side panel:



Marks awarded and comments:

Notes on candidate two's answer to Q2

Summary of marks:

TECHNICAL:		
Part a	4	
Part b	2	
TOTAL technical marks	6	
PROFESSIONAL:		
Analysis and Evaluation	1	
Scepticism	0	
Commercial Acumen	1	
TOTAL professional marks	2	
OVERALL TOTAL	8/25	

How could this answer have been improved?

- 1. The scenario clearly identified two areas of focus for part (a). These areas should have been used as headings in the solution to give the answer structure and focus the candidate's thought process on the implication of
- 2. More detail needed to be provided for each area, including developing points by relating them to Coruisk's situation. The requirement was worth 13 marks and so a more detailed response was required. This would have helped score more technical marks and more professional marks especially in Analysis and Evaluation for giving a more thorough assessment of the introduction of JIT and in Commercial Acumen by recognising the practical and commercial issues facing Coruisk.
- 3. Part (b) was light in both volume and application which meant it scored limited technical marks and zero professional marks. The requirement clearly asked how quality costs would change in relation to JIT and gave a quality cost report to help the discussion. To improve this answer, the technical points needed to be developed and linked to JIT with data taken from the quality cost report. If this had been done, it would have scored more technical marks and demonstrated the ability to use the data to support points made, for which Analysis and Evaluation marks would have been awarded.

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